Title: Subtitle（サブタイトル含め4行以内）

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要旨（英文）は150～200単語とする。

（本文）This paper examines the content and outcomes of the postgraduate course for adult students in the professional masters program. In the Education Major in the Graduate School of Education and Human Development, Nagoya University, there is a shortage of basic skills for academic writing and critical thinking mainly for adult students in professional programs. Thus the Education Major launched the postgraduate course in 2007 titled “Basics of Higher Education-Research Methodology” for adapting adult freshmen to the graduate courses and learning basic skills required for a master’s thesis.

According to a survey on the course outcomes, some progress has been made especially in the students’ recognition of academic requirements for master theses and of the methods in collecting literature. Besides, many challenges are found through the course experience. Firstly, the major should build and represent the requirements and standards for a master’s thesis. Secondly, the major should provide freshmen with more introductory or remedial courses for academic writing or critical thinking. Thirdly, the major should undertake a survey on the needs and orientations of postgraduate students. The study on postgraduate teaching should be encouraged by each major for the substantial development of graduate education.

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