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## Visiting Professors

- Christine Halse** University of Western Sydney
- Gerald Fry** University of Minnesota
- Toru Umakoshi** Obirin University
- Masaaki Ogasawara** Tokyo University of Agriculture and Technology
- Aya Yoshida** National Institute of Multimedia Education

## Access



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高等教育研究センター

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2006-2007

**C**ENTER FOR THE  
**S**TUDIES OF  
**H**IGHER  
**E**DUICATION

**NAGOYA UNIVERSITY**

# Center for the Studies of Higher Education Nagoya University

The Center for the Studies of Higher Education (CSHE) of Nagoya University (NU) was established in 1998 with a special focus on research and development of quality assurance in undergraduate and postgraduate education.

## Mission

The mission of CSHE is to make scholarly contributions with international perspectives on strategic issues in higher education.

## Research Areas

- Teaching strategies
- First-year students study support
- Curricular design
- Faculty development
- Graduate education & training

## Services

- Support for faculty development in NU
- Support for planning & evaluation of education in NU
- Seminars & symposiums
- PR via publications & WEB site
- Consultation & mentor matching for NU better teaching
- Class visiting tour & *Syllabus Expo*

## Publications

### *FRIENDS*

Annual newsletter written in English.

### *Nagoya Journal of Higher Education*

Academic journal written in Japanese and English, published biyearly.

### Reports

All reports are available on-line (mainly in Japanese).

<http://www.cshe.nagoya-u.ac.jp/>

## On-going Projects

### Faculty development

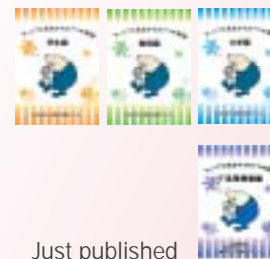
CSHE conducts research and develops programs for faculty to gain the knowledge and skills to improve their teaching and become outstanding teachers. CSHE already has a number of existing programs to help faculty and to facilitate teaching improvement including: designing a syllabus; university teaching methods; student evaluation, and so on. CHES is also developing educational programs for graduate students aspiring to be faculty members.

### Curricular design

Faculty members need an effective approach to course and curricular design in order to assure the quality of their teaching and of students' learning. CSHE conducts basic research and uses this knowledge to develop and distribute useful tools for course and curricular design and assessment to help schools and departments improve their curriculum.

### Teaching strategies

CSHE conducts basic and applied research on university teaching strategies for the support and advancement of teaching and learning at Nagoya University. CSHE has developed practical handbooks such as "Teaching Tips", "Seven Suggestions for Good Teaching and Learning", and "e-learning Handbook" as well as academic papers in the field of teaching and learning.



Just published

### First-year students study support

It is important to involve first-year students in the university community from the beginning of their academic career. "The Study Tips for NU Freshmen" in 2006 explains why study at university is important and provides advice and know-how from faculty and senior students. The tips are provided to every freshman of NU.

